## QUESTIONNAIRE FOR FAMILIES OF CHILDREN WITH SPECIAL NEEDS

Date I. PLEASE HELP US BETTER UNDERSTAND YOUR CHILD Grade: Age: M F Child lives with: 🔲 both parents 🔲 mother 🔲 father 🔲 guardian\_\_\_\_\_ Father's/Guardian's name: Mother's/Guardian's name: \_\_\_\_\_Cell # Child's primary health concerns we should be aware of: Please list siblings of child who will also be attending: 1. \_\_\_\_\_\_Age: \_\_\_\_\_Age: \_\_\_\_\_ 3. \_\_\_\_\_\_\_Age:\_\_\_\_\_\_4. \_\_\_\_\_\_\_Age:\_\_\_\_\_ II. EMERGENCY CONTACTS (OTHER THAN DOCTOR) IN CASE OF AN EMERGENCY, THE FOLLOWING PERSONS MAY BE CALLED AND ARE AUTHORIZED TO PICK UP MY CHILD: (At least one contact must be provided. Positive identification must be provided before your child will be released.) Cell phone: Name: Home Phone: \_\_\_\_\_\_ Address: \_\_\_\_\_ Relationship: \_\_\_\_\_ Driver's License: III. CARE NEEDS ☐ Typical ☐ Impaired ☐ Blind VISION: HEARING: ☐ Typical ☐ Impaired ☐ Deaf ☐ Hearing Aid ☐ Head control ☐ Rolls over ☐ Sits ☐ Crawls ☐ Walks MOTOR: USES: ☐ Walker ☐ Crutches ☐ Braces ☐ Wheelchair Please describe any special positioning or care needs your child may have: CAN COMMUNICATE WITH OTHERS USING: Speech: Words Phrases Sentences Babbles Gestures Sign Language ☐ Other (describe): Language spoken at home: \_\_\_\_\_ CAN UNDERSTAND WHAT OTHERS SAY: ☐ All the time ☐ Most of the time ☐ Some of the time ☐ Recognizes voices of family members. ALLERGIES: (Drugs, Food, Other) EATING HABITS: Uses Spoon Uses Fork Uses Hands ☐ Requires feeding ☐ Bottle fed ☐ Drinks from cup with assistance ☐ Drinks from cup by self Eating Schedule: Special Diet:

If your child is difficult to feed, please describe any special assistance or adaptive utensils required for eating:

TOILETING SKILLS:			
Toilets independently	☐ Diapers		
Currently being potty trained	Potty trained, needs assistance		
Requires catheterization	Frequency/Schedule:		
How does your child indicate a need to use the toilet?	9		
Indicate special toileting needs/schedule:			
BEHAVIOR: (check all that apply)			
☐ Shy ☐ Outgoing	☐ Is sometimes destructive		
☐ Plays alone ☐ Plays in groups	☐ Sometimes threatens others		
Adapts to new situations well	☐ Sometimes hits, bites, or hurts self/others		
Adapts to new situations with difficulty	☐ Sometimes attempts to run away		
Responds to correction well	☐ Hyperactive and/or ADD		
Responds to correction with difficulty			
My child responds to separation from his/her parents by:  My child is best comforted by:  My child lets someone know what he/she wants or needs by:			
		What two of placesticities does your shill a piece and	/ou pouticipata in 2
			/or participate in?
Are there any additional concerns not already addressed:			
IV. PERMISSION/AUTHORIZATION AGREEN	MENT		
PLEASE READ THE FOLLOWING STATEMENTS CAREFULLY A.	ND INITIAL IN THE DESIGNATED SPACE INDICATING THAT YOU HAVE READ,		
UNDERSTAND, AND AGREE TO THE PROVISIONS.			
☐ I will supply special food, drinks, snacks, and diape	rs/wipes for my child as necessary.		
☐ I will remain on Cornerstone's campus during the t when previously arranged.	ime my child is participating in any ministry event/program, except		
	reby release Cornerstone Fellowship and its representatives from		
	pertinent facts about my child's special needs and accept full		
	tos of my child (without his/her name) on their website and brochures		
I have read and initialed the above permission/author	rization statements and agree to the terms designated in each:		
SIGNED:	DATE:		



(Parent or Guardian)